METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2014 PRIMARY 4 ENGLISH

PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all questions. Shade your answers in the Optical Answer Sheet (OAS) provided.

Name:	<u> </u>
Class:	Primary 4
Date:	14 May 2014

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This booklet consists of 7 printed pages including this page.

Section A: Vocabulary (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1		t was looking for his unfinished homework as his was about to enter the classroom.
	(1)	politely
	(2)	foolishly
	(3)	excitedly
	(4)	desperately
2		of fans gathered at the airport eagerly the arrival ous singer.
	(1)	assuming
	(2)	accepting
	(3)	anticipating
	(4)	accompanying
3	"Catheri	ne is not an honest salesperson. She sells overpriced souvenirs to tourists!" warned my best friend.
	(1)	gallant
	(2)	gullible
	(3)	shrewd
	(4)	sensitive
	. 4	

4		cent tsunami was a great on deaths.	which caused nearly half
	(1)	miracle	
	(2)	incident	
	(3)	accident	
	(4)	catastrophe	
5		difficult to tell them apart as Raymond They even have the same hobbies!	his elder
	(1)	takes up	
	(2)	takes after	
	(3)	takes over	
	(4)	takes down	
			·
6	Lee An up argu	n and Elsa do not on most uing.	t things so they always end
	(1)	bat an eyelid	
	(2)	see eye to eye	
	(3)	feast their eyes	
	(4)	turn a blind eye	

Section B: Grammar (8 marks)

For each question from **7 to 14**, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7	I hat is	the man	we saw talking to Amy just now.
	(1)	who	
	(2)	whom	
	(3)	which	
	(4)	whose	
8	-	ckets in this country reful when travelling	are very common. You be alone.
	(1)	might	-
	(2)	could	
	(3)	would	
	(4)	should	
9		John nor Ann een it before.	to watch the movie because they
	(1)	want	
	(2)	wants	
	(3)	wanted	
	(4)	had wanted	
10		le and I t of friends.	each other since Primary 1. We are still
	(1)	know	
	(2)	knew	
	(3)	had known	
	(4)	have known	

11	There _	a pile of books on the table a while ago.
	(1)	is
	(2)	are
	(3)	was
•	(4)	were
12	While G	randmother was brewing tea, I some cupcakes.
	(1)	bake
-	(2)	am baking
	(3)	was baking
	(4)	have baked
13		fic on this expressway always heavy during peak ny father complains as he drives along the Pan Island Expressway.
	(1)	is
	(2)	are
	(3)	was
	(4)	have been
14	Su Lin is	creative and is very good drawing.
	(1)	in
	(2)	at
	(3)	of
	(4)	for

Section C: Visual Text (5 marks)

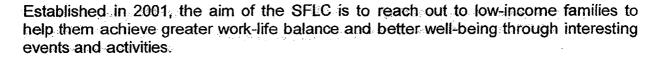
Read the flyer carefully and answer the questions that follow.

CARMIVAL

Food & Fun with Family!

The **Singapore Family Life Club (SFLC)** is once again organising the annual Family & Fun Carnival 2014 for families to unwind and bond with one another. Join us for great fun, food, games and entertainment at the Carnival on:

Date: 14 June 2014
Time: 9.00 a.m. to 6.00 p.m.
Location: Floravale Recreation Club



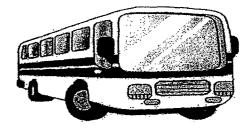
Programme

8.30 a.m.	Registration* at Rose Counter
9.00 a.m.	Opening of games and food stalls**
10.00 a.m.	Adventure Park opens
10.30 a.m.	Early Bird Draw Performances by live bands, magicians and Mediacorp artistes
12.30 p.m.	Lucky Draw

^{*}Bring along your membership card and notification letter.

Redeem a goodie bag at Hibiscus Counter. Each goodie bag contains:

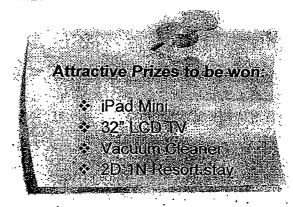
- ♦ 4 tickets for selected rides at Adventure Park
- ♦ 4 wristbands for all games
- ♦ 4 food vouchers
- ♦ 1 lucky draw coupon.



FREE shuttle bus service at the following times:

830 a.m. to 10:00 a.m.: Bus departs every 30 minutes from Bedok MRT station to Floravale Recreation Club.

5.00 p.m. to 7.30 p.m.: Bus departs every 30 minutes from Floravale Recreation Club to Bedok MRT station.



^{**}Games and food stalls will close at 6.00 p.m.

For each question from 15 to 19 , four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.			
15	The	Singapore Family Life Club is set up to organise	
	(1)	fun activities for every family	
	(2)	games and activities for children	
	(3)	activities to raise funds for families of low-income members	
	(4)	interesting activities for low-income members and their families	
16	Тог	egister for the carnival, a member must present his	
	(1)	membership card at Hibiscus Counter	
	(2)	membership letter and notification card at Rose Counter	
	(3)	membership card and notification letter at Rose Counter	
	(4)	membership card and notification letter at Hibiscus Counter	
17	Whi	ch one of the following activities is not included at the carnival?	
	(1)	listening to a live band	
	(2)	watching a magic show	
	(3)	creating balloon figures	
	(4)	watching a performance by celebrities	
18	Whic	ch of the following items are found in each carnival goodie bag?	
	(A)	4 food vouchers	
	(B)	1 lucky draw coupon	
	(C)	4 wristbands for some games	
	(D)	4 tickets for all rides at Adventure Park	
	(1)	A and B only	
	(2)	B and C only	
•	(3)	A, B and D only	
	(4)	A, B, C and D	
19		e who wish to be present for the Lucky Draw at 12.30 p.m. should take huttle bus service at	
	(1)	10.00 a.m.	
	(2)	10.30 a.m.	
	(3)	11.30 a.m.	
	(4)	12.00 p.m.	

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MID-YEAR EXAMINATION 2014 PRIMARY 4 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 15 minutes

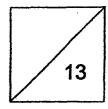
INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Name:	
Class:	Primary 4
Date:	14 May 2014



This booklet consists of 5 printed pages including this page.

Section D: Comprehension (5 marks)

Read the passage carefully and answer the questions that follow.

Steve Jobs was an American businessman and inventor who played a key role in the success of Apple computers and the development of revolutionary new technology such as the iPod, iPad and MacBook.

From a young age, Steve's adoptive father, Paul, encouraged him to experiment with electronics in their garage. This led to a lifelong interest in 5 electronics and design.

In primary school, Jobs was bored and often played pranks. His teachers reported that he was a handful to teach. Later, he went to Reed College in Oregon, but dropped out after six months. He had taken up calligraphy at Reed and said that it influenced his interest in design and the 10 eventual use of elegant fonts on Apple computers.

In 1970, he was introduced to Steve Wozinak. Together, they created the first two Apple computers. Apple's first logo had a picture of Sir Issac Newton sitting under an apple tree. Next came the rainbow striped apple with a bite taken out on the side. Later, it was simplified to a single colour.

Through Apple, Jobs was widely recognised as a charismatic pioneer of the personal computer revolution and for his influential career. Although he passed away on October 5, 2011, he continues to be fondly remembered by his peers, hailing him as a genius and genuine innovator.

Adapted from Biography of Steve Jobs by Pettinger, Tejvan

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For **Q20** to **22**, read each statement and tick (✓) either "True" or "False".

Refer to **lines 1** to **11** to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	Steve Jobs was an inventor.	√	
Q20	Steve Jobs was adopted by Paul Jobs.		
Q21	Steve Jobs was a good student who was easy to teach.		ė
Q22	Steve Jobs was not interested in design until he took up calligraphy at Reed College.	-	

23	Which word has the same meaning as "stylish"? Circle either (A) or (B		
		[1m]	
	He took up calligraphy at Reed and said that it influenced his interest in		
	design and the eventual use of elegant fonts on Apple computers. (A) (B)		

24	4 Tick (✓) your chosen answer.		
	The orig	ginal Apple logo was a	[1m]
		single-coloured apple with a bite taken out of its side	
		rainbow striped apple with a bite taken out of its side	
		picture of Sir Issac Newton sitting under an apple tree	· .·

Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY**.

(A) as	(B) in	(C) on
(D) at	(E) for	(F) around

Competitions take place frequently among c	hildren. Many children, especially
those with a competitive streak, want to win ever	y competition. When they do not
win, some children lose confidence(25)	themselves. Some start to
blame everyone else them.	These children have not been
taught to take every competition(27)	a learning process. They
should use these competitions to find out what the	ey are weak at and try to improve
them.	
Children should be taught how to appreciate	the process and do their best in
every competition.	The second secon

Section F: Grammar Cloze (4 marks)

Read the passage carefully. **UNDERLINE** the correct word from the words given in the brackets.

Water makes up about sixty percent of a person's body weight. Every system in the body [depend/depends] on water. A lack of water can lead to (29)

dehydration, which occurs when one does not [has/have] enough water in his or (30)

her body to carry out normal functions.

Every day, water is lost through one's breath, perspiration, urine and bowel movements. For one's body to function properly, one must consume beverages and foods that [contain / contains] water. It is estimated that an adequate intake (31)

for men [is/are] roughly 3 litres a day, while for women, it is 2.2 litres a day. (32)

However, this varies depending on one's lifestyle.

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MID-YEAR EXAMINATION 2014 PRIMARY 4 ENGLISH

PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Follow a Answer	urn over this page unall instructions carefull all questions. Our answers in this boo	y.	¢	
Name:	<u></u>	()	
Class:	Primary 4			
Date:	14 May 2014	В	ooklet A	

Booklet A	/ 19
Booklet B	/ 13
Booklet C	/ 18
TOTAL	/ 50

Parent's Signature:

This booklet consists of 6 printed pages including this page.

ection G: Vocabulary Cloze (6 marks)

Read the passage carefully. Fill in each blank with a suitable word.

Sushi is believed to have originated in Southeast Asia as a way to preserve
meat without refrigeration. Fish was salted and wrapped in rice, then left to ferment.
This allowed fish to be preserved for a period of time as (33)
compared to storing it without salting or refrigeration. After a few months of
fermentation, only the fish was eaten while the rice was thrown away.
This idea eventually through China-and then to (34)
Japan. The Japanese ate the fish and rice while the fish was still partly raw and the
rice had not yet lost its flavour. In this way, sushi became more of a cuisine rather
than a way to food. Later, people started adding vinegar (35)
to the rice to up the fermentation process.
In the 1820s, chefs using raw fish in their sushi. It
was initially created as an inexpensive fast food. The vinegar rice helped to
the raw fish from going bad too quickly.
In the past twenty years, as sushi has been recognised as a healthy
alternative, sushi restaurants have flourished all over the world.

Section H: Synthesis (2 marks)

For each of the questions **39** and **40**, rewrite the given sentences using the words provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

		
Siti told her mo	ther, "I saw a stranger outside o	ur house."
Siti told her mo	ther that	

Section I: Comprehension (10 marks)

Read the passage carefully and answer questions 41 to 46.

We did not have a garden at home because Father's workshop took up all of our backyard. He was out there most evenings but I did not think he ever did much work. He would watch his small television, brew himself a cup of tea and enjoy the peace and quiet out there.

I had begged him to make me a doll house. I was hoping for a 5 miniature mansion but he made me a small four-room house with a wobbly chimney stuck on top. He stuck red-checked paper on the outside to look like bricks. I gave him a big hug and kiss but inwardly, I thought the house was hideous. I furnished it with a plastic bed, dining table and chairs. I also tried to play games with a paper family in the doll house but it was not fun at all. I had 10 more fun playing house in a cardboard shoebox.

Jodie had never wanted a doll house. When she was little, she had asked Father to make her a rocket, which was a challenge for him. He struggled hard and finally handed over his rocket proudly. It was hollow, with a little door, pointy at one end and touched up with shiny grey paint. Jodie 15 held it in her hand, looking puzzled.

"What is it, Dad?"

"It's your rocket, sweetheart." said Dad.

Jodie was not good at hiding her feelings. Her face crumpled up. "But it's much too small, I can't get in!" she wailed. "I want to go up to the moon!" 20

"Daddy can't make you a real rocket, Jodie!" said Mother.

Jodie howled. Mother laughed at her. Even Father found it funny. I was

not there -1 was not even born yet but the story had become family history, passed down like a folk tale.

Adapted from My Sister Jodie by Jacqueline Wilson

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

41	Give two reasons why the writer disliked the doll house that her father made					
	for her.	[2m]				
	1.					
	2.					

Based on the story, state whether each statement below is **True** or **False**, then give one reason from the passage why you think so. [3m]

Sentence	True / False	Reason
i) The writer thought that her father did not do a lot of work at the backyard.		
ii) The writer's father made a small four-room doll house, complete with a plastic bed, dining table and chairs.		
iii) The writer laughed at Jodie when Jodie was upset with the rocket that her father made.		

	Write 1, 2 and 3 on the lines. Put the sentences in the right sequence,	
	according to the flow in the story.	[1m]
	Jodie showed her disappointment.	
	The writer's father presented the rocket with much pride.	
•	The writer's father was amused.	
	Fill in the box with the correct word.	
	Which word from lines 5 to 11 has the same meaning as "ugly"?	[1m]
	Why did the writer's mother laugh at Jodie?	[1m]
1	Explain clearly the difference between the writer's and Jodie's reaction what their father had made for them.	ons to

EXAM PAPER 2014

LEVEL : PRIMARY 4

SCHOOL : MGS

SUBJECT : ENGLISH

TERM : SA1

Q1	4	Q2	3	Q3	2	Q4	4	Q5	2
Q6	2	Q7	2	Q8	4	Q9	2	Q10	4
Q11	3	Q12	3	Q13	1	Q14	2	Q15	4
Q16	3	Q17	3	Q18	1	Q19	1		

	True	False
Q20	√	
Q21		1
Q22		√

Q23 E

Q22 picture of Sir Issac Newton sitting under an apple tree

Q25	В	Q26	F	Q27	Α	Q28	С
Q29	depends	Q30	have	Q31	contain	Q32	is
Q33	longer	Q34	spend	Q35	preserve	Q36	speed
Q37	started	Q38	keep				

Q39 I need to read more widely so that I can improve my English.

Q40 Siti told her mother that she had seen a stranger outside their house.

Q41 (1) It was small and it was not fun to play with.

(2) It had a wobbly chimney stuck on top.

Q42

(i)	True	He would watch his small television, brew himself a cup of tea and enjoy the peace and quiet of the backyard.
(ii)	False	The writer's father only make a small four room doll house and the writer furnished it with a plastic bed, dining table and chairs.
(iii)	False	The writer was not there as she had not been born yet.

Q43 2, 1, 3

Q44 Hideous

Q45 Jodie wanted a real rocket.

Q46 The writer was good at hiding her feelings when her father presented what he had made for her but Jodie was not good at hiding her feelings and her face crumpled up when she saw what her father had made for her.